

The South African Mathematics Olympiad  
Third Round 2011  
Senior Division (Grades 10 to 12)  
Time : 4 hours  
(No calculating devices are allowed)

1. Consider the sequence  $2, 3, 5, 6, 7, 8, 10, \dots$  of all positive integers that are not perfect squares. Determine the 2011<sup>th</sup> term of this sequence.
2. Suppose that  $x$  and  $y$  are real numbers that satisfy the system of equations

$$\begin{aligned}2^x - 2^y &= 1, \\4^x - 4^y &= \frac{5}{3}.\end{aligned}$$

Determine  $x - y$ .

3. We call a sequence of  $m$  consecutive integers a *friendly* sequence if its first term is divisible by 1, the second by 2,  $\dots$ , the  $(m - 1)$ <sup>th</sup> by  $m - 1$ , and in addition, the last term is divisible by  $m^2$ . Does a friendly sequence exist for (a)  $m = 20$  (b)  $m = 11$ ?
4. An airline company is planning to introduce a network of connections between the ten different airports of Sawubonia. The airports are ranked by priority from first to last (with no ties). We call such a network *feasible* if it satisfies the following conditions:
  - All connections operate in both directions.
  - If there is a direct connection between two airports A and B, and C has a higher priority than B, then there must also be a direct connection between A and C.

Some of the airports may not be served, and even the empty network (no connections at all) is allowed. How many feasible networks are there?

5. Let  $\mathbb{N}_0$  denote the set of all nonnegative integers. Determine all functions  $f : \mathbb{N}_0 \rightarrow \mathbb{N}_0$  with the following two properties:
  - (a)  $0 \leq f(x) \leq x^2$  for all  $x \in \mathbb{N}_0$ ;
  - (b)  $x - y$  divides  $f(x) - f(y)$  for all  $x, y \in \mathbb{N}_0$  with  $x > y$ .
6. In triangle ABC, the incircle touches BC in D, CA in E and AB in F. The bisector of  $\angle BAC$  intersects BC in G. The lines BE and CF intersect in J. The line through J perpendicular to EF intersects BC in K. Prove that

$$\frac{GK}{DK} = \frac{AE}{CE} + \frac{AF}{BF}.$$